



Student ePortfolios: John Kilroy Video 2

Your ePortfolio journey

I think at the start it was something that was just a bit of an add-on. You know, there's an ePortfolio aspect to this programme. But probably what we are finding now is, it's actually becoming more central to the programme itself. So the programme is actually about, is revolved around the ePortfolio as opposed to the ePortfolio just being something that's there. And I think, obviously, advances in technology are supporting that in one sense. But I suppose the other side of it as well is, when you get to a point where you are trying to encourage collaboration between people on a programme, particularly a lot of the programmes that we would deliver, we are moving into maybe a blended learning approach, or even a pure online approach. And particularly when you are delivering an online programme, one of the challenges there is making sure that you get that, I guess, networking piece and that collaboration piece and that sharing piece.

And there's a way of people developing relationships with each other on a programme. It's fine when they come into a classroom environment and they get an opportunity to meet each other at coffee or you know they can have discussions during the class and those relationships foster there. But when you are delivering a pure online programme and they might be delivered all over the world and coming from different countries, there has to be a way for them to network with each other. And the ePortfolio can be a really useful way of doing that. And you know we would encourage it. A big thing we would encourage on ePortfolios is the development of your profile. So you would have a LinkedIn and Facebook. So what does your personal profile look like on your ePortfolio? Even something as simple as your picture, you know, so that people can connect with you, how you sell yourself. Maybe links to some of your social networking platforms, your expectations from the programme, your personal learning goals. And you know that can be, all those aspects can be really really important for online delivery of programmes as well.