MSc Applied e-Learning

For details of the MSc please visit http://www.dit.ie/lttc/programme/

e-Portfolio Module

The MSc in Applied e-Learning includes an e-portfolio developed over two years, for which 15 ECTS credits are awarded at the end of Year Two and contributing to the award of the MSc.

This document shows the assessment criteria for the final version of the e-portfolio, submitted at the end of the second year of the MSc. At the end of the second year, participants are asked to produce two substantive pieces of reflective writing for their e-portfolios, showing their learning across the MSc programme, and in the e-learning project they have undertaken. They are invited to provide a starting page for the examiners viewing their e-portfolio, which may be separate to the e-portfolio homepage. This can guide the reader through the material in a particular way, perhaps based on a theme.

Assessment is made on a Pass/Fail basis, with work referred for resubmission when it does not meet the pass criteria on the first attempt. Therefore the criteria are divided into two sections/categories only, "Pass" and "Refer". Each of the criteria listed below must be passed in order for the work overall to receive a pass grade. Comments and feedback are provided along with the result under each heading. The assessment criteria were developed by Dr Roisin Donnelly and Muireann O'Keeffe, and this version with some minor amendments by Dr Claire McAvinia.

ePortfolio title/theme:
ePortfolio URL:
Overall Structure and Presentation
Pass • Very well-presented and systematically organised. • Clear and logical learning journey. • Clearly written, evidence of continuous contributions over the programme duration. • Excellent attention to academic conventions concerning referencing, quotation, bibliography and footnotes.
Refer • Presentation is poor, disorganised. • Unclear learning journey. • Writing style lacks coherence, lack of evidence of continuous contributions to the ePortfolio. • No evidence of links to academic works (academic texts, journals etc.)

Scholarship

Pass
- Provides evidence of a highly critical analysis and/or synthesis and interrogation of appropriate literature.
- References to literature should go well beyond the readings provided in individual module materials.

Refer
- Lack of critical analysis and examination of appropriate literature.
- Lack of linkages with wider academic reading.

Design and Implementation

Pass
- The ePortfolio reflects the individual flair or style of the individual.
- Evidence of learning is demonstrated through a range of media (text, multimedia, images etc.)
- Contains originality in relation to one or more of the following: the development of theoretical insights, conceptual analysis, approach/methodology and/or understanding of the topics.

Refer
- Lack of effort in creating an original and individual style.
- Lack of examples where student has represented learning through different media.
- Lack of evidence of one or more of the following: the development of theoretical insights, conceptual analysis, approach/methodology and/or understanding of the topics.

Reflective Practice

Pass
- Contains evidence of continuous reflective practice throughout the programme.
- Deep levels of reflection are attained which are informed by research, literature and/or practice.
- Demonstration that deep reflection impacts on professional eLearning development and work practice.

Refer
- Lack of evidence continuous reflective practice throughout the programme.
- Insufficient reflective examples established; little evidence of self-reflection and subsequent action planning to develop and modify eLearning practice.

Discussion

Pass
- Demonstrate a high level of clarity of meaning and purpose.
- Demonstrate evidence of coherence of argument and pursue an integrated, sophisticated and consistent line of argument or reasoning.
- Be informed by an exceptional level of critical thinking and analysis.

Refer
- Unclear meaning and purpose.
- Lack of coherence in individual's reason across the ePortfolio.
- Lack of critical thinking and analysis.

General Commentary on the ePortfolio:	
Signature of First Assessor:	**Overall indicator**
Date of assessment:	
Signature of Second Assessor:	**Overall indicator**
Date of assessment:	